



Empowering Youth in Bullying Prevention: NEW RESEARCH-BASED APPROACHES TO BUILD SAFETY AND BELONGING FOR ALL

Stan Davis and Charisse Nixon

One Day Conference with National Bullying Experts, Stan Davis and Charisse Nixon

Workshops for Practitioners including Educators, School Counselors, Resource Officers, Nurses, and other School Climate Leaders and Community Members

Stan Davis is a certified Social Worker, Guidance Counselor K-12, and Author, and has worked for human rights for more than 40 years.

Charisse received her Ph.D. from West Virginia University and is currently an Associate Professor of Psychology at Penn State Erie.

Monday, May 23, 2011 8:00am - 3:30pm

The University of Michigan-Dearborn, Fairlane Center
(North Building, Quad E) 19000 Hubbard Drive (click for directions)

Cost: \$250 (fee includes breakfast, lunch and e-materials)

SB CEU's .6

REGISTRATION DEADLINE: Postmarked by May 10th, 2011

Early Bird Special: Registration postmarked by May 1st, Cost = \$250

Space is limited - register early to get in and save!

Registration Form, Agenda, Directions and further details on-line

www.school-climate-consulting.org



School Climate Consulting Services, LLC

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Molly A. Gosline, EdM, MA | School Climate Consultant
603.505.6652 | molly@school-climate-consulting.org

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1. Who is bullied? Why is bullying a problem?

Stan and Charisse will present new research from the 13,000 teens who responded to the *Youth Voices Research Project* <http://www.youthvoiceproject.com>. Recent research findings from the Youth Voice Project will be highlighted to identify specific groups of children and youth who are most vulnerable to peer mistreatment. Because we will never completely stop bullying behavior, we should learn and incorporate effective strategies to prevent harm.

2. What is our goal in bullying prevention?

While new state laws are important guidance mechanisms for educators, practitioners need insight into effective strategies which align with school policy and strengthen respectful school climates for adults and students. A fresh new perspective in bullying prevention will be explored!

3. What strategies work? Which make things worse?

We will present the latest findings about what works – and what doesn't!

4. How can we use data effectively in our bullying subsequent prevention work?

Schools can gather and use authentic, meaningful data to shape prevention and intervention efforts.

5. "What do I do when....?"

- Specific, concrete strategies for action

- Collaborating with youth to build connectedness, positive peer norms, and resiliency before incidents take place.
- Acting effectively in the moment.
- Following up to prevent further harm.

6. What reduces trauma and negative outcomes in mistreated youth? What helps young people change? What builds hope?

Ways to empower youth, build resiliency, and prevent harm.



Agenda



8:00 - 8:30	Coffee & Registration
8:30 - 8:45	Welcome and Introductions
8:45 - 10:00	Session I Goals in Bullying Prevention
10:00 - 10:15	Morning Break
10:15 - 11:30	Session II Using Data to Increase Success
11:30 - 12:00	Lunch
12:00 - 1:30	Session III Identifying Strategies that Work
1:30 - 1:45	Afternoon Break
1:45 - 3:00	Session IV Reducing Bullying Behavior & Building Hope
3:00 - 3:30	Next Steps, Wrap Up, Evaluations & CEU Certificates



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Stan Davis
Certified Social Worker, Guidance Counselor K-12 and Author



Stan Davis has worked for human rights in many different ways. In the 1960s he worked in the Civil Rights movement. As a social worker and child and family therapist in the 1970s and 1980s, he worked with abused, traumatized, and grieving children and trained Child Protective Workers. He designed and implemented training for a network of rape crisis centers and collaborated with police to develop effective interventions for domestic abuse. In 1985 he became a school counselor. After working in high school and middle school he moved to the James H. Bean elementary school in Sidney, Maine, where he continues to work three days a week. Since the mid-1990s he has put his energies toward helping schools prevent bullying. Stan's work has been featured in national newspaper and radio articles and on a special 20/20 report on bullying with John Stossel. He is the author of the 2004 book *Schools Where Everyone Belongs: Practical Strategies to Reduce Bullying* (2nd edition 2007) and the 2007 book *Empowering Bystanders in Bullying Prevention*. With Dr. Charisse Nixon, Stan is co-leading the **Youth Voice Research Project**, which has collected information from more than 13,000 young people in the United States about what works and what doesn't work in bullying prevention. His trainings integrate research, practical experience, specific techniques, storytelling, and audience participation.



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Charisse Nixon, Ph.D.
Associate Professor of Psychology at Penn State Erie



Charisse received her Ph.D. in developmental psychology from West Virginia University and is currently an Associate Professor of Psychology at Penn State Erie. Her primary research interest focuses on covert aggression (e.g., relational aggression), including both prevention and intervention efforts. She is the coauthor of *Girl Wars: 12 Strategies That Will End Female Bullying* (Fireside, 2003) as well as several scholarly articles. She is currently conducting a large-scale national study with Stan Davis to examine the effectiveness of bullying strategies from the students' perspectives. Their study samples over 13 thousand students in grades 5-12 from all over the United States. Dr. Nixon trains educators throughout the United States; her workshops and consultations provide a unique integration of empirical research and practical strategies to help educators create learning environments that optimize student development.



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Molly Gosline, Ed.M., M.A.
Founder & Owner of School Climate Consulting Services, LLC.



Molly Gosline, Ed.M., M.A. is the founder & owner of School Climate Consulting Services, LLC. Formerly the director of the federal Office of Safe & Drug-Free Schools and Communities (Title IV-A) within the New Hampshire Department of Education, Ms. Gosline established the New Hampshire Council on Bullying and successfully coordinated the 2009 Conference on Bullying and co-coordinated the 2010 New Hampshire Conference on School Climate & Learning. An expert panel member on the New Hampshire Center for Excellence, and awarded a 2009 Governor's Citation for her work with schools in New Hampshire, Ms. Gosline collaborates with school climate experts throughout the country. Molly holds master's degrees in school counseling and in risk and prevention education from the Harvard Graduate School of Education and enjoys rowing, cycling, and hiking in Meredith, New Hampshire – the heart of Mt. Washington Valley.

MISSION STATEMENT:

School Climate Consulting Services, LLC offers school climate improvement opportunities to school communities throughout New England including Workshops on bullying, cyberbullying, teen dating violence, school policy, building positive school climates and is a leader in conference planning and project management. SCCS and its Collaborative Team focus on developing positive collaborative opportunities between federal, state, and local agencies and work together to build the often illusive bridges between best-practice theory and best-practice practice!



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IMPORTANT:

Please fill in, print out and include a copy of this registration form with payment. No electronic submissions.

Registration Form

ALL FIELDS OF INFORMATION ARE REQUIRED

Name

Position

School

District

District #

School Address

Phone

Email

Please mail to and make
checks or PO's payable to:

School Climate
Consulting Services, LLC
2 Village Drive
Meredith, NH 03253

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